

**English :**

Task 1- Read page 57 and do pages 58 and 59 in grammar book.

**A** Choose the correct options to complete the sentences.

1.



The tree \_\_\_\_\_ (have/has) several branches.

2. The branches \_\_\_\_\_ (has/have) many leaves.



3.



The car \_\_\_\_\_ (has/have) four doors.

4. All the doors \_\_\_\_\_ (has/have) handles.



5.



Jenny \_\_\_\_\_ (has/have) a doll.

6. This doll \_\_\_\_\_ (has/have) brown eyes and brown hair.



7. Parrots \_\_\_\_\_ (has/have) red beaks.



8.



The eagle \_\_\_\_\_ (has/have) a sharp beak.

9. You \_\_\_\_\_ (has/have) a new book.





The book \_\_\_\_\_ (has/have) many pictures.

11. You \_\_\_\_\_ (has/have) many posters in your room.



One wall in my room \_\_\_\_\_ (has/have) a crack.

13. This garden \_\_\_\_\_ (has/have) many plants.



Some plants \_\_\_\_\_ (has/have) colourful flowers.



### Let Us Write

**Complete the sentences using have or has.**

1. We \_\_\_\_\_ many neighbours. Our neighbour, Mrs Palit, \_\_\_\_\_ four dogs. All of them \_\_\_\_\_ furry coats.



2. We \_\_\_\_\_ different seasons. In summer, we \_\_\_\_\_ warm weather. Winter \_\_\_\_\_ low temperature. In rainy season, we \_\_\_\_\_ rainfall.























3. Our grandparents \_\_\_\_\_ grey hair. Grandfather \_\_\_\_\_ a pair of spectacles. Grandmother \_\_\_\_\_ a lovely bun. Both of them \_\_\_\_\_ beautiful smiles.



## Maths :

This is how the children came to school on a Monday.

Each symbol shows how one child got to school.

|      |   |   |   |   |  |   |   |
|------|---|---|---|---|--|---|---|
| Walk |    |    |    |    |  |  |  |
| Car  |    |    |    |    |  |  |   |
| Bike |  |  |  |  |  |   |   |
| Bus  |  |  |  |   |  |   |   |

Task- Answer the given questions in Notebook.

Q1. How many children walked to school ?

Q2. How many children came by bike ?

Q3. How many children came by car?

Q4. How did most of the children came to school that day?

## Hindi :

Task- विडियो को ध्यान से देखे और क्रिया को समझे

[https://youtu.be/vt7\\_S\\_LaQ8o](https://youtu.be/vt7_S_LaQ8o)

दिए गए पेज को पढ़े और समझे

काम में आने वाले शब्द (क्रिया)





क्रिया शब्दों पर गोला लगाओ

तैरना नदी पानी तालाब



माँ घर खेलना रोटी



कूदना गेद बच्चे मैदान



पेंसिल किताब लिखना चूहा



खाली स्थान भरो - (तैर, नाच, पढाई)

1. रवि \_\_\_\_\_ कर रहा है ।



2. मछली \_\_\_\_\_ रही है ।



3. भालू \_\_\_\_\_ दिखा रहा है ।



## वाक्य बनाओ

1. हँसना-
2. उठना-

## U.O.I :

Task - Make a T-chart on Transport used in olden and present time.

## Art :

Watch the video carefully and follow the instructions.

<https://youtu.be/6A086E8HSxY>

Task - Teachers Day Activity -To Celebrate Teachers Day ,make a card with the help of thumb printing .

## PE :

<https://youtu.be/hhaPFwCIFcY>

Task - Watch the video carefully and do the basic fitness exercise.

## Dance :

Task- Watch the video carefully and do the practice.

<https://youtu.be/ebTrExcXTtM>